This lecture examines the role introductory political science courses can play in assisting college students to become engaged citizens. While Centellas and Rosenblatt (2018) focus on the political efficacy gap between white and black students, universities are increasingly serving diverse populations. Our study analyzes the results of a panel survey of around 1,000 students enrolled in introductory political science courses at a University of California campus, whose student body is comprised of groups that American higher education is increasingly serving.